



Passage

It is a delusion to think that the maladies of the modern world can be put right by a system of instruction. On the contrary, universal education, by lowering standards, morals and tastes to a common denominator, and by sharpening the wits rather than disciplining character, tends to break down existing checks and balances. Education should be the drawing forth of potential values, it should not be the destruction of the safeguards that tradition places around young egos naturally inclined to willful and precarious flights.

1. The writer uses the term 'culture' to refer to

- A) the cultivation of a plant or garden by a community
- B) one's acquisition of knowledge
- C) the way of life of a particular people living together in one place
- D) one's acquaintance with literature and art

2. The passage suggests that universal education

- A) is, in fact, aggravating the existing problems of the modern world
- B) is the solution to the problems in the modern world
- C) would prevent us from transmitting culture to the future generation
- D) would help retain the cultural values

3. The culture of a community is said to deteriorate when

- A) there is a fall in its educational standards
- B) the family life fails to play its part
- C) there is universal education
- D) it adopts the modern system of instruction

4. The culture of a community is transmitted

- A) more by school than the family
- B) more by family than school
- C) equally by both
- D) by the peer group

5. According to the passage, education is

- A) the sharpening of wits
- B) tapping and encouraging the inherent values in man
- C) the substitution of old traditions with new ones
- D) the development of moral standards



Whenever I see Gas balloons go up I wonder where we'd end up If we're balloons.
Would we go far away To some unknown destiny ?
Or will it be carefully decided goal We would work our way to ?
Balloons! How much they're
like human beings-
so different from each other
in colours, shapes, design and sizes
Some live long and some don't
Just like us some find
A pair of loving hands and some don't
They get lost, burst or destroyed
Like we do
At times
They rub cheeks affectionately
Occasionally you can hear
them whisper secrets
As only friend will
And once in a while, in the chill
of the night, or mist of dawn
you may find one tear
flowing down
silently

Questions And Answers

- **Question: 1) The poem describes the similarities between.....**
- **Answer: 1)**

- **Question: 2) The line used to describe die rustling sound of balloons is.....**
- **Answer: 2)**

- **Question: 3) The word from the poem that comes closest in meaning to 'fate' is**
- **Answer: 3)**

- **Question: 4) Just as we are unaware about the fate of balloons, we are also.....**
- **Answer: 4)**

- **Question: 5) Outwardly balloons are different from each other in.....**
- **Answer: 5)**