



DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

T.B.C. : SURN-A-GAT

Test Booklet Series

# TEST BOOKLET GENERAL ABILITY TEST



Time Allowed: Two Hours and Thirty Minutes

Maximum Marks : 600

#### INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET **DOES NOT** HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside. DO NOT write anything else on the Test Booklet.
- 4. This Test Booklet contains 150 items (questions) in two parts: PART-A and PART-E. Each item in PART-B is printed both in Hindi and English. Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. You have to mark all your responses ONLY on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator only the Answer Sheet. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong Answers:
  - THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY THE CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.
    - (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, one-third of the marks assigned to that question will be deducted as penalty.
  - (ii) If a candidate gives more than one answer, it will be treated as a wrong answer even if one of the given answers happens to be correct and there will be same penalty as above to that guestion
  - (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be no penalty for that question.

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ध्यान दें : अनुदेशों का हिन्दी रूपान्तर इस पुस्तिका के मुखपृष्ठ पर छपा है ।





## PART - A

**Directions:** Each of the following items in this section consists of a sentence, the parts of which have been jumbled. These parts have been labelled P, Q, R and S. Given below each sentence have four sequences, namely (a), (b), (c) and (d). You are required to rearrange the jumbled parts of the sentences and mark your response accordingly.

rearrange the june	
1. good quality elementary education conforming	as a fundamental right of all children
	Q
the Right to Education Act (RTE) mandates	
R	
to the standards and norms specified in the Act	
The state of the s	
(a) CSPR	
(b) RPSQ	
(c) RQSP	
(d) SQPR	
2. the conflicts and disputes in their mind music	not only relieves the burden
P. P	Q
on children and the young but also alleviates	
R	
(4) QRSP	
(b) PSRQ	
(c) QPRS	
(d) PQRS	
3. but it is virtually covered by a dome-shaped	Antarctica is a continent
P	Q
nearly twice as large as Australia ice sheet ne	arly 2 miles thick
R	S
(a) QRPS	
(b) SPRQ	
(c) QSPR	
(d) SQRP	





	the global economic waints a	
4.	the global economic weight from the advance	ced economies
	that there were a main the	
	Q Central	Bank Governors, in recognition of the fact
	the G20 was formed in 1999, as a forum of	R Finance Ministry
	S	Thatice Ministers
	(a) SPQR	
	(b) PQRS	
	(c) QRSP	
	(d) SRQP	
	V	
5.		a's products are exported to many nations
	P	Q
		dia is the third largest
	R	S
	⟨e⟩ SRPQ	
	(b) QPRS	
	(c) RPQS	
	(d) PQRS	
	Districtions a Each of the following sente	ences has word(s) underlined. Read the sentence
	carefully and find which word class the	underlined word(s) belong(s) to. Indicate your
	response on the Answer Sheet according	şly.
		/_
6.	Adders are the only poisonous snakes	<b>V</b> -
	found across Britain	(d) Preposition
	(e) Noun	Bosides it's
	(b) Adjective	8. I don't really want to go. Besides, it's
	(c) Adverb	too late now
	(d) Determiner	(a) Adjective
		(b) Adverb
7.	. She spoke to him once since he has	•
	been in town	(c) Preposition
	(a) Adjective	(d) Conjunction
	(b) Adverb	C – SURN-A-GAT
		3 C = SURN-A-GAT





10. The plane is ready for take-off 9. Look at that man over there (2) Noun (a) Adverb (b) Conjunction (b) Conjunction (c) Verb (c) Determiner (d) Gerund (d) Article Directions: Each item in this section consists of a sentence with an underlined word followed by four words or group of words. Select the option that is opposite in meaning to the underlined word and mark your response on the answer sheet accordingly. 11. All human beings are fallible (c) painstakingly (a) frail (d) scrupulously (b) erring 14. These risks are incidental to the work of a firefighter (c) mortal ( perfect (a) essential (b) adventitious 12. His words were vague serendipitous (a) identical (d) subsidiary (b) obscure (c) precise 15. She has always been disdainful of poor people (d) imperceptible (x) reverential 3. She performed all her duties conscientiously (b) derisive (a) assiduously (c) supercilious

(b) carelessly

(d) insolent





Directions: In this section, you have a short passage. After the passage, you will find some items based on the passage. Read the passage carefully and answer the items based on it. You are required to select your answers based on the contents of the passage and the opinion of author only.

We live in a time when globalisation is rapidly encompassing travel, information, trade and investment. The internet ties people together in ways unimagined a few years ago. The globalisation of health, however, remains an elusive goal, similar to the globalisation of economic well-being. Laurie Garrett, in The Coming Plague, describes an unwelcome form of globalisation: the globalisation of disease. Garrett examines the recent history of emerging diseases such as AIDS, Ebola, Hantavirus, Rift Valley Fever, Legionnaires' disease, and others. She also explains the resurgence of familiar diseases like tuberculosis, cholera, and pneumonia as a consequence of the widespread and unwise use of antibiotics. Many of the new diseases are clearly linked to changes in land use, which brings humans into close contacts with rodents or other animals that harbour viruses previously unknown to medicine and often deadly to humans. Resurgent diseases, by contrast, are a creation of our medical practice. By treating people with antibiotics without restraint, we unknowingly select strains that are immune to the antibiotics and that pass on their resistant genes to unrelated bacteria by way of plasmid transfer. The heroes of her book are the women and men on the frontlines of epidemiology. Garrett makes a plea for a greater commitment from our universities, medical schools, and government agencies to train workers who will be capable of recognizing new diseases and who will be able to move about equally well in the laboratory, the hospital and the field in pursuit of knowledge and public-health intervention around the world.

- 16. What according to the passage is the 'unwelcome form of the globalization'?
  - 1. Globalization of the diseases
  - 2. Elusive goal of globalization
  - 3. History of fatal diseases
  - 4. Selective use of antibiotics

Select the correct answer using the code given below:

(a) I only

(b) 2, 3 and 4

- (c) 3 only
- (d) 1 and 4
- According to the passage, globalisation of health has become imperative due to
  - (a) the globalisation of diseases
    - (b) public health intervention
    - (c) the creation of new medic: systems
    - (d) the indiscriminate use of ar biotics

C - SURN-A-G



- 18. According to the passage, resurgent diseases are affected by:
  - 1. Medical practices
  - 2. Overuse of antibiotics
  - 3. Emergence of new strains

Select the correct answer using the code given below:

- (a) 1 only
- (b) 2 only
- (c) 1 and 3 only
- (d) 1, 2 and 3
- According to the passage, many new diseases are emerging due to change in land use because
  - (a) humans are coming in contact with unfamiliar viruses

- (b) urbanisation makes pathogens proliferate
- (c) humans become adaptive and pass on their genes to related bacteria by way of plasmid transfer
- (d) humans are inadvertently releasing new viruses
- 20. What is the meaning of the word "epidemiology" in the passage?
  - (a) The historical study of the spread of diseases
  - (b) The scientific study of the spread and control of diseases
  - (c) The scientific study of the invention and uses of drugs
  - (d) The scientific study of the uses of drugs

Directions: Each item in this section consists of a sentence with an underlined word followed by four words. Select the option that is nearest in meaning to the underlined word and mark your response on the Answer Sheet accordingly.

- Sages and seers have <u>cautioned</u> that the path towards enlightenment is full of illusory traps
  - (a) reasoned
  - (b) admitted
  - (;) warned
  - (d) refused
- 22. The officer reported the details of the mission in a monotonous manner
  - (a) dull

- (b) happy
- (c) disturbed
- (d) enthusiastic
- 23. There are many <u>elusive</u> questions in philosophy
  - (a) clear
  - (b) baffling
  - (c) paramount
  - (d) truthful



- 24. Cleaning this mess is a mammoth task
  - ( huge
  - (b) quick
  - (c) easy
  - (d) intelligent

- 25. The police department's image was tarnished after the high-profile murder case
  - (a) enhanced
  - (o) tainted
  - (c) restored
  - (d) assigned

Directions: Each of the following items features one part of a sentence followed by four alternatives. Complete the sentence by choosing the correct alternative.

- 26. Preeti suggests
  - (a) that I ask to your advice
  - (b) that I had asked your advice
  - (c) that I can have asked your advice
  - (d) that I ask your advice
- 27. We saw
  - (a) the older of all monuments in the city
  - (b) the old of all monuments in the city
  - (c) the oldest monument in the city
  - (d) an oldest of all monuments in the city
- 28. Since you have been touring all day
  - Vs you must be tired
  - (b) you ought to have been tired
  - (c) you could had been tired
  - (d) you might not be tired
- 29. His condition is serious, but
  - (a) it should be worse
  - (b) it ought to be worse
  - it could be worse
  - (d) it had been going to be worse

- 30. I hope the bus comes soon because
  - (a) we waited for half an hour
  - (b) we have been waiting for half an hour
  - (c) we waiting for half an hour
  - (d) we could have been waiting for half an hour
  - 31. Someone
    - has spilt juice on the sofa
      - (b) should have spilt juice on the sofa
      - (c) have spilt juice on the sofa
      - (d) would spilt juice on the sofa
  - 32. What would you do
    - if you found your lost toy?
      - (b) if you will have found your lost toy?
      - (c) if you would found your lost toy?
      - (d) if you have find your lost toy?
    - 33. If I were you
      - (a) J shouldn't buy that dress
      - (b) I wouldn't buy that dress
        - (c) I weren't buying that dress
        - (d) I mustn't buying that dress



## 34. I wish

- I could help you
- (b) I ought to help you
- (c) I did help you
- (d) I must help you

- 35. The efforts of the security services have not been quite
  - (a) upto the incredibility
  - (b) up-take
  - (c) sup-tight
  - (d) upto the mark

Directions: Given below are some idioms/phrases followed by four alternative meanings to each. Select the response (a), (b), (c) or (d), which is the most appropriate meaning and mark your response on the Answer Sheet accordingly.

### 36. A white lie

- (a) An offensive way of describing something
- (b) To do something completely impossible
- (c) A lie that is absolutely and universally true
- (d) A lie that you tell to avoid hurting someone

#### 37. Bad blood

- (3) Feelings of hatred between people
- (b) A situation which goes from bad to worse
- (c) A fatal accident
- (d) To accept the unpleasant situation

## 38. Count your blessings

- (a) to start to understand how badly something has affected you
- (b) an event which gradually becomes worse

- (c) to be grateful for good things in your life
  - (d) something that you say in order to warn someone

## 39. Have the last laugh

- (a) to be the worst example of something
- (b) to succeed when others thought that you would not
  - (c) to solve all the problems of life
  - (d) to laugh at someone secretly

## 40. Sit on the fence

- (a) to make someone suddenly notice you
- (b) to fail completely.
- (c) to delay making a decision
  - (d) to behave very badly

Directions: In this section, there is a passage that has some blank spaces, each with four words or group of words. Select whichever word or group of words you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

Most of our food comes from agriculture, so we tend to believe that it is

- 41. (a) independent of natural biota. This is not true. In nature,
  - (b) dependent
  - (c) relevant
  - (d) consequent





(b) both plants and animals	43. (a) had been continuously subjected
(c) some	(b) will be continuously subject
(d) among	(c) continuously subjected
The state of the s	(a) are continuously subjected
o the rigours of natural selection. Only the fitte	st survive44. (a) Consequently
	(b) Inadvertently
	(c) Although (d) Since
vild populations have numerous traits for	competitiveness, resistance to parasites,
	se conditions, 46. (3) and
(b) tolerance	(b) with
(c) adaptable	(c) by
(d) compliance	(d) upon
	(c) periods (2) generations
(b) have selected (c) are selected	ture tend to lose these traits, because they
(b) have selected (c) are selected (d) might select (d) high-producing plant49. (a) v	ture tend to lose these traits, because they roduction, not resilience. For example, a
48. (a) had selected for p  (b) have selected  (c) are selected  (d) might select  high-producing plant 49. (a) w  (b) y	ture tend to lose these traits, because they production, not resilience. For example, a whichever lacks resistance to drought is whom
48. (a) had selected for p  (b) have selected  (c) are selected  (d) might select  high-producing plant 49. (a) v  (b) v	ture tend to lose these traits, because they production, not resilience. For example, a whichever lacks resistance to drought is whom
48. (a) had selected for problem (b) have selected (c) are selected (d) might select (d) might select (e) to (d) to (d) to (e) irrigated (e) showered (e) have selected (for problem in the problem in the problem is selected (e) have selected (for problem in the problem in the problem in the problem is selected (e) have selected (for problem in the pr	ture tend to lose these traits, because they production, not resilience. For example, a whichever lacks resistance to drought is whom





